

How the activity sheets support the National Curriculum

Introduction to sense: Hearing

Early Years Foundation Stage (EYFS):

[Early Learning Goal 1: Listening and attention](#)

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions. They give their attention to what others say, responding appropriately, while engaged in another activity.

Key Stage 1 (KS1):

Children can find out about and describe the basic survival needs of animals and humans (water, food, air).

Key Stage 2 (KS2):

Children can identify how sounds are made, associating some of them with something vibrating

Introduction to sense: Sight

Early Years Foundation Stage (EYFS):

[Early Learning Goal 14: The world](#)

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Key Stage 1 (KS1):

Children can identify differences, similarities or changes related to simple scientific ideas and processes.

Key Stage 2 (KS2):

Children can identify how animals and plants are adapted to suit their environment in different ways as well as how adaptation might lead to evolution.

Introduction to sense: Smell

Early Years Foundation Stage (EYFS):

[Early Learning Goal 5: Health and self-care](#)

Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.

Key Stage 1 (KS1):

Children can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Key Stage 2 (KS2):

Children can recognise that environments can change and that this can sometimes pose dangers to living things.

Introduction to sense: Taste

Early Years Foundation Stage (EYFS):

[Early Learning Goal 5: Health and self-care](#)

Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Key Stage 1 (KS1):

Children can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Key Stage 2 (KS2):

Children can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences: including micro-organisms, plants and animals.

Introduction to sense: Touch

Early Years Foundation Stage (EYFS):

[Early Learning Goal 7: Managing feelings and behaviour](#)

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Key Stage 1 (KS1):

Children can find out about and describe the basic survival needs of animals and humans (water, food, air).

Key Stage 2 (KS2):

Children can identify how animals and plants are adapted to suit their environment in different ways as well as how adaptation might lead to evolution.